

# 8 The way ahead

## Visions of the future

- 1 Look at these pictures. Compare and contrast them saying what images of the future they show.
- 2 What do you think has already happened in these pictures?
- 3 What do you think might happen next?



### Skills

#### 1 Key information

Read what is on the back cover of this novel and complete the missing information.

- 1 Significance of Fahrenheit 451: \_\_\_\_\_
- 2 Name of author: \_\_\_\_\_
- 3 How Guy Montag earns a living: \_\_\_\_\_
- 4 Why his job is necessary: \_\_\_\_\_

*Fahrenheit 451* is the temperature at which book paper catches fire and burns. In Ray Bradbury's astonishingly prophetic vision of the future, Guy Montag is a fireman. His job is to burn books, which are forbidden as they are the source of all discord and unhappiness. Even so, Montag is unhappy; his marriage is breaking down. Are books hidden in his house?

#### 2 Reading literary texts

Read this extract from the novel then discuss the questions with a partner.

- 1 What visions of the future does the extract show?
- 2 What do you think Montag found unusual about Clarisse?
- 3 What kind of man do you think Clarisse expected Montag to be?
- 4 Why do you think Clarisse mentions the two times her uncle was arrested?
- 5 How does Clarisse's family seem to be different from everyone else?
- 6 What do you think will happen to Montag and Clarisse in the story?

## Fahrenheit 451

The trees overhead made a great sound of letting down their dry rain. The girl stopped and looked as if she might pull back in surprise, but instead stood regarding Montag with eyes so dark and shining and alive that he felt he had said something quite wonderful. But he knew his mouth had only moved to say

hello, and then when she seemed hypnotised by the salamander on his arm and the phoenix disc on his chest, he spoke again.

'Of course,' he said, 'you're a new neighbour, aren't you?'

'And you must be' – she raised her eyes from his professional symbols – 'the fireman.' Her voice trailed off.

'How oddly you say that.'

'I'd – I'd have known it with my eyes shut,' she said slowly.

'What – the smell of kerosene? My wife always complains,' he laughed. 'You never wash it off completely.'

'No, you don't,' she said, in awe.

'Kerosene,' he said, because the silence had lengthened, 'is nothing but perfume to me.'

'Does it seem like that, really?'

'Of course. Why not?'

She gave herself time to think of it. 'I don't know.' She turned to face the sidewalk going towards their homes. 'Do you mind if I walk back with you? I'm Clarisse McClellan.'

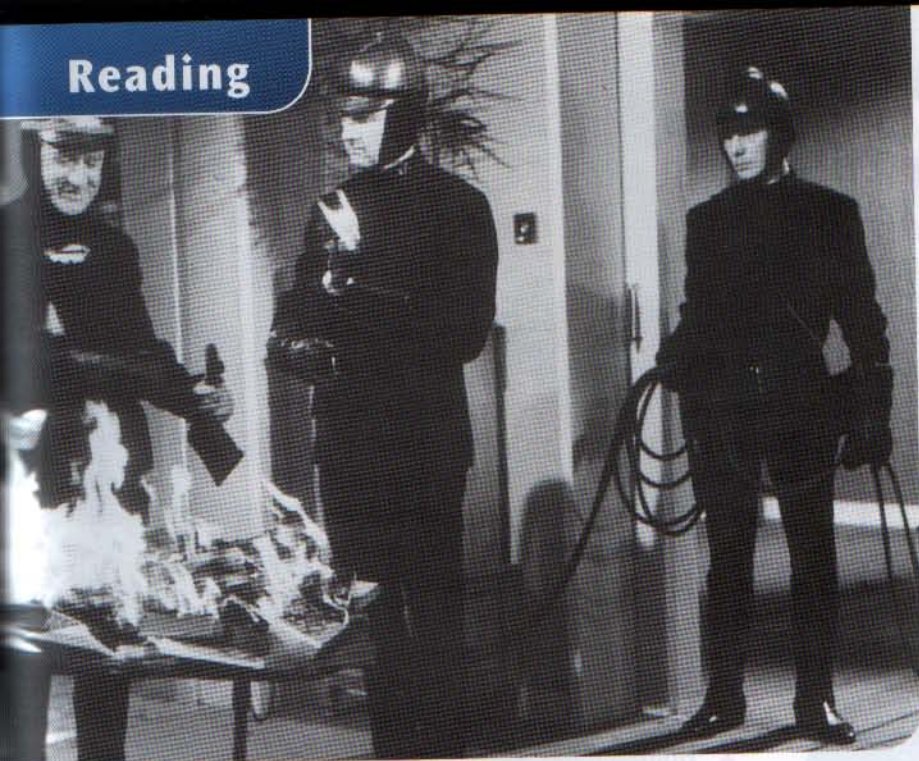
'Clarisse. Guy Montag. Come along. What are you doing out so late wandering around? How old are you?' There was only the girl walking with him now, her face bright as snow in the moonlight, and he knew she was working his questions around, seeking the best answers she could possibly give.

'Well,' she said. 'I'm 17 and I'm crazy. My uncle says the two always go together. When people ask your age, he said, always say 17 and insane. Isn't this a nice time of night to walk? I like to smell things and look at things, and sometimes stay up all night, walking and watching the sun rise.'

They walked on again in silence and finally she said, thoughtfully, 'You know, I'm not afraid of you at all.'

He was surprised. 'Why should you be?'





'So many people are. Afraid of firemen, I mean. But you're just a man, after all...'  
And then Clarisse McClellan said: 'Do you mind if I ask? How long have you worked at being a fireman?'

'Since I was twenty, ten years ago.'

'Do you ever read any of the books you burn?'

He laughed. 'That's against the law!'

'Oh. Of course.'

'But it's fine work. Monday burn Millay, Wednesday Whitman, Friday Faulkner, burn 'em to ashes, then burn the ashes. That's our official slogan.'

They walked still further and the girl increased her pace. 'Have you ever watched the jet cars racing on the boulevards down that way?'

'You're changing the subject!'

'I sometimes think that drivers don't know what grass is, or flowers, because they've never seen them slowly,' she said. 'My uncle drove slowly on a highway once. He drove 60 km an hour and they jailed him for two days. Isn't that funny, and sad, too?'

'You think too many things,' said Montag, uneasily.

'I rarely watch the 'parlour walls' or go to the races or Fun Parks. So I have lots of time for crazy thoughts, I guess. Have you seen the 70 metre-long billboards in the country beyond the town? Did you know that once billboards were only about 6 metres long? But cars started rushing by so quickly they had to stretch the advertising out so it would last.'

'I didn't know that!' Montag laughed abruptly. They walked the rest of the way in an uncomfortable silence. When they reached her house all its lights were blazing.

'What's going on?' Montag had rarely seen so many house lights.

'Oh, it's just my mother and father and uncle sitting around, talking. It's like being a pedestrian, only rarer. My uncle was arrested another time – did I tell you? – for being a pedestrian. Oh, we're most peculiar!'

'But what do you talk about?'

She laughed at this. 'Good night!' She started up her walk. Then she seemed to remember something and came back to look at him with wonder and curiosity.

'Are you happy?' she said.

'Am I what?' he cried.

But she was gone – running in the moonlight. Her front door shut gently.

## Vocabulary

### 3 Verbs and meanings

A Match these verbs with their meanings 1–6.

- pull back (line 2) • trailed off (line 9)
- wash off (line 13) • go together (line 26)
- rush by (line 53) • stretch out (line 53)

- 1 remove from a fabric or a surface
- 2 make something last longer than expected
- 3 become gradually quieter then stop
- 4 move at great speed
- 5 move away
- 6 combine well with

B What are these verbs used to talk about in the extract?

### 4 Adverbs

Choose the correct meaning of the adverbs in 1–6 according to how they are used in the extract.

1 oddly (line 10)

- a unevenly      b strangely

2 thoughtfully (line 30)

- a thinking deeply      b thinking about other things

3 uneasily (line 49)

- a anxiously      b with difficulty

4 abruptly (line 55)

- a quickly and unexpectedly      b loudly and rudely

5 rarely (line 58)

- a not completely      b not often

6 gently (line 67)

- a quietly      b kindly

### Time to talk!

In pairs, discuss these questions.

What did you think of the story you have just read?

How was suspense created?

How does reading a science fiction novel compare with watching a science fiction film?

Which would you rather do: read a novel first or see a film based on the novel first?



## No end in sight!

Look at this picture. What do you think it might / could show?

### Exam training

**Speculating about pictures** Even if you are uncertain about what a picture is showing, start talking about it. Admit that you are puzzled by the picture but speculate on what it might / could show.



## Listening skills

### 1 Multiple choice questions 25

A Listen to the description, fill in the missing information, and find out if you were correct.

The picture is a large <sup>1</sup> \_\_\_\_\_ showing the <sup>2</sup> \_\_\_\_\_  
The small, central circle marks the <sup>3</sup> \_\_\_\_\_

B You are going to hear part of an interview with Stuart Millar, who is talking about the picture. Read through questions 1–5 carefully, then listen and choose the correct answer.

- 1 Stuart thinks that the picture above looks like
  - a a new, undiscovered continent.
  - b a scientific diagram.
  - c a map of the human mind.
  - d a 3D puzzle.
- 2 How many years would it take for a light to travel from one side of the map to the other?
  - a 10 million
  - b 50 million
  - c 100 million
  - d 500 million
- 3 The map-makers claim they have been able to prove that in the future the universe will
  - a survive for a while yet.
  - b gradually lose its power.
  - c keep on getting bigger.
  - d become more complex.
- 4 Stuart says that the real achievement of the map is that it
  - a affects the future of the universe.
  - b helps to predict the weather.
  - c provides answers to cosmic problems.
  - d expands existing maps.
- 5 Stuart claims that this map
  - a is just as unreliable as many great historical maps.
  - b is reasonably accurate.
  - c is one of many similar maps now being produced.
  - d will probably be improved upon in the future.

### 2 Homophones 26

Some words look different and have different meanings but sound the same.

A Listen to some parts of the interview again and underline the word you hear.

- |           |        |
|-----------|--------|
| 1 weigh   | way    |
| 2 new     | knew   |
| 3 sighed  | side   |
| 4 a team  | teem   |
| b been    | bean   |
| 5 a baste | based  |
| b there   | their  |
| 6 hear    | here   |
| 7 least   | leased |

B Can you explain what the words you have not circled mean?

### 3 Homonyms

A Some words look and sound the same but they have different meanings. These words appear on the tape. Can you match them with the meanings in a–h?

- |           |         |
|-----------|---------|
| 1 space   | 5 side  |
| 2 might   | 6 model |
| 3 produce | 7 power |
| 4 light   | 8 term  |

- a create / arrange a performance / show or bring out
- b period of time / word or phrase
- c electrical energy / political status
- d room / the universe beyond our Earth
- e sports team / right or left part
- f person employed to display fashion items / scientific formula / small-scale copy of an object
- g strength / modal verb expressing possibility
- h brightness / not heavy

B In which sense are words 1–8 used in the interview?





## Speaking skills

### 4 Speculating

- A Look at the picture above and try to guess what it might show. Use *How can I ...?* to help you speculate.

#### How can I ...?

##### Speculate

It's difficult to say exactly but I suppose it could be ...

I have no idea but it might be ...

It can't be ... because ...

It must be ... because ...

- B Now turn to page 141 to find out.

### 5 Question tags

- A Complete the rules about question tags in 1–5 using the information in a–e.

- 1 We use a negative / positive tag, e.g. *It doesn't, does it?* \_\_\_\_\_
- 2 We cannot form question tags \_\_\_\_\_
- 3 We use a positive / negative tag, e.g. *It does, doesn't it?* \_\_\_\_\_
- 4 We can form question tags \_\_\_\_\_
- 5 We often use question tags \_\_\_\_\_
  - a using modals and auxiliary verbs.
  - b when we expect the answer yes.
  - c when we expect the answer no.
  - d when we do not expect an answer but are just checking that something is correct.
  - e using ordinary verbs, e.g. *to come, go*.

- B Complete the question tags in 1–6, then decide whether you think the question expects the answer yes or no, or perhaps no answer at all.

- 1 Wormholes don't really exist, \_\_\_\_\_?
- 2 The solar system is enormous, \_\_\_\_\_?
- 3 We can't travel across galaxies, \_\_\_\_\_?
- 4 The journey would take a long time, \_\_\_\_\_?
- 5 We haven't solved the mystery of space, \_\_\_\_\_?
- 6 People thought the earth was flat, \_\_\_\_\_?

### 6 Picture-based discussion

- A Work in groups. Imagine you are helping to design a large Space Station. Discuss what facilities you are going to provide in each of the categories below, then decide which three of the facilities you think should have the greatest priority. Use *How can I ...?* and the suggestions in 1–5 to help you.



Think about:

- 1 who will live there and what they will do.
- 2 what kind of facilities they would need.
- 3 the size and location of the facilities.
- 4 the demand/need for the facilities.
- 5 the popularity of the facilities.

#### How can I ...?

##### Prioritise

... would be much more important than ...

I don't think ... would be nearly as (useful/popular) as ...

... will definitely be the most / least ...

People are (not) going to want ...

- B Make notes on what you have agreed then compare your notes with another group.



## Vocabulary

### 1 Prepositions

Complete the text with the correct preposition.

• in • between • at • on • by • of • with

*2001: A Space Odyssey* is a science fiction film based <sup>1</sup> a short story by Arthur C. Clarke and directed <sup>2</sup> Stanley Kubrick. Most of the film is set <sup>3</sup> a spaceship and looks <sup>4</sup> the relationship between an astronaut, Dave Bowman, and the ship's computer, HAL. Bowman relies <sup>5</sup> HAL to run the ship, but he starts to feel afraid <sup>6</sup> the computer when it becomes clear it has a mind <sup>7</sup> its own. *2001: A Space Odyssey* explores the nature <sup>8</sup> intelligence, and the division <sup>9</sup> man and machine. It presents us <sup>10</sup> a fascinating and frightening vision <sup>11</sup> the future.

### 2 Phrasal verbs

Complete the sentences with a phrasal verb in the correct form.

• pull back • trail off • wash off • stretch out • go together • rush by

- Karen \_\_\_\_\_ without saying hello. She was late for school.
- It took a long time \_\_\_\_\_ the ink stain \_\_\_\_\_ Phil's shirt.
- The noise from the motorbike \_\_\_\_\_ as it disappeared into the distance.
- Do you think this blue top and these jeans \_\_\_\_\_?  
• Yes – you look great.
- When Sam tried to kiss Lisa, she \_\_\_\_\_ in surprise. She thought they were just friends.
- The climber managed to \_\_\_\_\_ his food supplies until a rescue team arrived.

### 3 Adjectives and adverbs

Complete the sentences with the most appropriate adverbs formed from these adjectives.

• abrupt • gentle • odd • rare • thoughtful • uneasy

- Simon looked around \_\_\_\_\_. Everyone thought he had stolen the money.
- Vanessa had just opened her umbrella when the rain \_\_\_\_\_ stopped.
- Matt was behaving \_\_\_\_\_. He kept changing his mind all day about coming to the party.
- Rachel listened to Ross \_\_\_\_\_. Was he serious or was he joking when he asked her to marry him?
- How often do you go to the cinema?  
• Very \_\_\_\_\_. The last film I saw was *Titanic*!
- The burglar \_\_\_\_\_ shut the window behind him so that he wouldn't make any noise.

### 4 Homonyms

Complete the pairs of sentences with one of these homonyms in the correct form.

• might • space • produce • light • side  
• model • power • term

- Hilton is planning to be the first company to open a \_\_\_\_\_ hotel on the Moon.
  - You can put your bag on the luggage rack. There's plenty of \_\_\_\_\_.
- Are you going away this weekend?  
• I \_\_\_\_\_. It depends on the weather.
  - Jane pushed with all her \_\_\_\_\_, but she still couldn't move the car.
- The studio is going to \_\_\_\_\_ a new science fiction film.
  - The prosecution was able to \_\_\_\_\_ new evidence to prove that Jackson was guilty.
- The bright \_\_\_\_\_ from the car blinded Sean. He couldn't see the road ahead.
  - The suitcase was surprisingly \_\_\_\_\_. Liz hadn't packed much for her week away.
- The match ended with a surprise result. The Bristol \_\_\_\_\_ scored three times against the Premiership champions.
  - Sarah had a small beauty spot on the \_\_\_\_\_ of her face.
- The \_\_\_\_\_ of the ship was incredibly detailed. It was exactly like the real thing.
  - Katy had always wanted to be a \_\_\_\_\_, but she was just too small.
- There was a \_\_\_\_\_ cut in London last night. Over 5,000 homes were affected.
  - The present government came to \_\_\_\_\_ over two years ago.
- The school \_\_\_\_\_ ends this Friday. We've got a three-week holiday.
  - What does the \_\_\_\_\_ 'inter-galactic' mean?



## Speaking

### 5 Prioritising

**A** Look at the list of items for the house of the future. Decide which five items would be the most useful. Use the *How can I...?* on page 97 to help you.

- a digital TV with hundreds of channels
- an intelligent kitchen that cooks your food
- a robot helper that cleans your house
- intelligent furniture that automatically adjusts itself
- a computer security system
- a virtual reality machine for virtual reality holidays
- an intelligent bathroom that automatically runs your bath
- video phones in every room
- electronic books
- a robot pet

**B** Compare your list with a partner's. Now decide on the four most important items. Give reasons for your decisions.

### 6 The right word

Choose the correct option, a, b, or c, in 1–16 to complete the text.

- |                   |                  |                |
|-------------------|------------------|----------------|
| 1 a about         | b for            | c of           |
| 2 a place         | b area           | c destination  |
| 3 a it's          | b its            | c its'         |
| 4 a faint-hearted | b strong-hearted | c warm-hearted |
| 5 a broken up     | b broken down    | c broken in    |
| 6 a adapt         | b change         | c transform    |
| 7 a confirmed     | b decided        | c convinced    |
| 8 a record        | b history        | c note         |
| 9 a having        | b making         | c taking       |
| 10 a from         | b with           | c against      |
| 11 a for          | b of             | c from         |
| 12 a turned       | b made           | c become       |
| 13 a make         | b do             | c fulfil       |
| 14 a gave         | b came           | c turned       |
| 15 a take off     | b go off         | c make off     |
| 16 a travel       | b tour           | c trip         |

### 7 Discussion

Discuss these questions in pairs.

- 1 If you had the opportunity, would you visit a space station? Why (not)?
- 2 If you had £15 million, what would you spend it on?
- 3 What is your dream holiday destination? Why?

### Factfile

How much do you know about space travel? Complete the factfile about the Mir space station with the statistics below.

• 2 to 3 • 6 • 12 • 14 • 390 • 1987 • 20,000 • 83,500

The Mir space station was built in <sup>1</sup>\_\_\_\_\_ and re-entered the Earth's atmosphere in 2001. During its <sup>2</sup>\_\_\_\_\_ years in orbit, astronauts from over <sup>3</sup>\_\_\_\_\_ nations lived on the station and carried out over <sup>4</sup>\_\_\_\_\_ space experiments – everything from space life sciences to earth observation. There were usually <sup>5</sup>\_\_\_\_\_ astronauts on the station and sometimes up to <sup>6</sup>\_\_\_\_\_ lived there.

Mir floated above us at <sup>7</sup>\_\_\_\_\_ kilometres and completed an amazing <sup>8</sup>\_\_\_\_\_ trips around the Earth. Mir was also used by NASA as a home base while astronauts were working on the International Space Station. Before the Russian space administration decided to end the Mir programme, there had also been plans to commercialise the station for space tourists.

## A room with a view

For years science fiction writers have speculated <sup>1</sup>\_\_\_\_\_ holidays in space. Now science fiction has become fact. The International Space Station is the ultimate holiday <sup>2</sup>\_\_\_\_\_. And Dennis Tito, a billionaire businessman from California, was <sup>3</sup>\_\_\_\_\_ first guest.

Space travel is not for the <sup>4</sup>\_\_\_\_\_. It has always been a dangerous business and space stations have <sup>5</sup>\_\_\_\_\_ several times. But Tito didn't <sup>6</sup>\_\_\_\_\_ his mind. He'd looked at the history of space exploration and is still <sup>7</sup>\_\_\_\_\_ that it is safe. The space programme has an excellent safety <sup>8</sup>\_\_\_\_\_, he explained before his flight. 'The risk I'm <sup>9</sup>\_\_\_\_\_ is very low.' Another problem could have been accommodation. Mr Tito normally lives in a huge mansion in Los Angeles. The house has 30 rooms, 50 telephones and an eight-car garage. How did he cope <sup>10</sup>\_\_\_\_\_ the cramped conditions in space? Didn't he suffer <sup>11</sup>\_\_\_\_\_ claustrophobia? The dream holiday could easily have <sup>12</sup>\_\_\_\_\_ into a nightmare.

Yet Tito could not be swayed. 'My commitment is to <sup>13</sup>\_\_\_\_\_ all of my dreams,' he said. 'And travelling into space is one of them.'

Is this then the beginning of a new era of space holidays? Experts remain unconvinced. 'Whoever <sup>14</sup>\_\_\_\_\_ up with the idea of tourists in space didn't consider the costs,' says one scientist. 'Most people will never be able to afford it, so it's unlikely to <sup>15</sup>\_\_\_\_\_.'

In fact Mr Tito paid £15 million just to make the <sup>16</sup>\_\_\_\_\_!



## Let's focus on ways of talking about the future

### Quick quiz

Match the verbs in *italic* with the meanings a–d.

- 1 *I'll phone* Paula now to see if she can come to the cinema.
- 2 *We're going to go out* for a pizza tonight.
- 3 *I'm having* an interview for a job tomorrow.
- 4 The English class *starts* at 8.30.

- a an event on a timetable
- b an intention
- c a definite arrangement
- d a decision which has just been made

### 1 Describing pictures

Describe this picture of a *smart house*. What do you think a *smart house* is? How does it compare with a typical home nowadays?



### 2 True or false? 27

A Listen to someone talking about the smart house and decide if these statements are true or false. Correct those which are false.

- 1 The builders will have finished the house by the end of the year.
- 2 What is inside the house will have a tremendous effect on our lives in future.
- 3 The inside of the house looks completely different from most modern houses.
- 4 Residents will find much more than expected in the house.
- 5 Only the rich will be able to afford a house like this.
- 6 The design means the elderly will be living independently for much longer than they do today.

B Do you think any of the predictions are likely to come true? Why (not)?

### 3 The future with *will* or *going to*

Complete the missing part of the conversations in 1–6 using *will* or *going to*, according to whether the person has already decided to do something or is deciding or agreeing to do something at the time of speaking.

- 1 ○ Aren't you coming with us to the cinema?  
● No, I'm exhausted. I \_\_\_\_\_ put my feet up in front of the TV and do nothing at all.
- 2 ○ What do you fancy doing on Saturday night?  
● Haven't a clue! Oh, I know. We \_\_\_\_\_ try that new Italian restaurant in the High Street.
- 3 ○ \_\_\_\_\_ do your Maths homework tonight?  
● Too true! I want to get it out of the way before the weekend.
- 4 ○ What \_\_\_\_\_ do about that invitation we received to Paul's party?  
● Search me! I don't really want to go, do you?
- 5 ○ When I leave school, I \_\_\_\_\_ find a job that really interests me!  
● I've made my mind up to do that, too!
- 6 ○ I \_\_\_\_\_ give you a ring about the concert tomorrow night.  
● That's fine. I should be at home then.

### 4 The future perfect or the future with *will*?

A Read the example and put the verbs in **bold** in the correct place on the time line.

By 7 o'clock tonight **I'll have finished** my homework.

**I'll phone** you at 7 o'clock tonight.

now      7 o'clock tonight      tomorrow

B Match 1–2 with a–b to make rules about the two future forms in A.

- 1 We use the future with *will* ...
  - 2 We use the future perfect ...
- a to talk about an action which will be over **before** a certain time in the future.
  - b to make a prediction about what will happen **at** a certain time in the future.



C Put the verbs in these sentences into the future with *will* or the future perfect.

- 1 The engineers (connect) the telephone by lunch time.
- 2 In future, parents (use) remote-control cameras to check that their small children are safely tucked up in bed.
- 3 By 2005, every household (install) a security alarm system.
- 4 People (be) able to switch on every light in the house via a computer, even if they are away from home.
- 5 Smoke detectors (switch) off the gas supply if high levels of carbon monoxide are detected.
- 6 By the end of the next century, our homes (become) places we rarely leave.

### 5 The future continuous

4 Read the sentence and choose the best explanation(s) of the use of the future continuous.

*This time next week I'll be moving into my new house.*

We use the future continuous:

- a to emphasise when the action is going to happen.
- b to make an arrangement for the future.
- c to emphasise the length of the action.

3 Write sentences about what you will be doing at these times in the future.

- 1 this evening
- 2 this time tomorrow
- 3 next Saturday afternoon
- 4 next year
- 5 in two years' time

### 6 Find the extra word!

Read the text. Some of the lines are correct, but most have an extra word which does not fit into the sentences. Cross out the extra words and tick the lines which are correct.

#### Exam training

**Extra words** Do not just read each line individually. Read each sentence as a whole. This will help you decide if a word is needed or not.

## Robotic future rushes towards us

- ☒ The first robot-controlled taxi will ~~to~~ be installed somewhere
- ☒ in the world between 2004 and 2007. Not only that, but before
- ☐ this decade is over, news presenters will be transmit what they
- ☐ see live to TV screens from micro-sensors planted in their
- ☐ optic nerve. What they say will have be picked up by mobile phone
- ☐ transmitters implanted in the their shoulders. Two years after that,
- ☐ the first of factories will be working in space, making micro-chips
- ☐ from crystals which grown in space, and shipping them back to the
- ☐ earth in auto-pilot shuttles. By 2006, biometric signatures will be
- ☐ commonplace. Workers will gain entry, and customers will get
- ☐ their credit balances at a glance, through being computer-based optical
- ☐ recognition of their eyes. Stolen with personal technical equipment will
- ☐ refuse to work because it cannot been recognise the patterns of the owner's
- ☐ fingerprints. People will vote on-line in local and national elections
- ☐ from mobile terminals in all over the world. By 2005, 'going out'
- ☐ will be a matter of a staying in and downloading films, live concerts
- ☐ and football matches to watch at a time by which suits your routine.

## Let's activate!

### 7 Fifty years on

Use some of the ideas in 1–6, and some of your own, to talk about what everybody's life will be like in fifty years' time. Use the future continuous or the future perfect where possible.

#### Example

*We'll all have learned to speak the same language.*

- 1 domestic robots iron our clothes
- 2 online schools replace traditional schools
- 3 visit other planets on holiday
- 4 buy nuclear-fuelled cars
- 5 move to another planet
- 6 work in space

Which of these suggestions do you think is the most or least likely to become reality?



# Writing a personal statement and a letter

## Applying for a job

### Words connected with work

Match the words in 1–8 with those in a–h to make phrases connected with work, then discuss what the phrases mean.

- |                 |                         |
|-----------------|-------------------------|
| 1 apply for a   | a high / low salary     |
| 2 earn a        | b retirement            |
| 3 be on         | c staff                 |
| 4 gain some     | d job / post / position |
| 5 take early    | e work experience       |
| 6 recruit extra | f reference             |
| 7 supply a      | g redundant             |
| 8 be made       | h maternity leave       |

## Studying the samples

### 1 Understanding the task

A Read the information about a personal statement and answer the questions.

- 1 Who writes a personal statement?
- 2 Why do you think an employer might find it useful?

#### Personal statement

- 1 This is an overall or supplementary statement about your achievements, interests and abilities. It may highlight any which are particularly significant to you.
- 2 It is often useful to discuss what you are going to say in your personal statement with another person.
- 3 It is important to remember that the statement is yours.

B Read Angela's personal statement. Ignore the missing words. Which paragraph focuses on:

- a her character and personality?
- b her long-term career plans and main interests?
- c her hobbies and short-term plans for the future?

Name: Angela Taylor

The role of sport and physical education in today's world has always  
1 \_\_\_\_\_ me and I would like to pursue a 2 \_\_\_\_\_ in this field. I enjoy  
3 \_\_\_\_\_ in all kinds of sport and, on many 4 \_\_\_\_\_, have 5 \_\_\_\_\_  
medals for athletics in both track and field events.

My hobbies are reading, playing chess, 6 \_\_\_\_\_ travelling. I climbed  
Mount Kilimanjaro at the age of 17 with an organised 7 \_\_\_\_\_. I am  
8 \_\_\_\_\_ learning to drive and am computer-literate. My full-time  
education will have finished by July this year and I will be spending  
August and September in Australia.

While I am a creative person, I am able to 9 \_\_\_\_\_ calm in a crisis  
and very rarely lose my temper. Working as a member of a team is  
something I would welcome. I feel I have an 10 \_\_\_\_\_ for working  
with young people and taking on responsibility for others.

Angela Taylor

### 2 The right word

Read Angela's personal statement again and choose the correct word, a, b, c or d, to fill each gap.

- |                 |              |
|-----------------|--------------|
| 1 a regarded    | b noticed    |
| c interested    | d concerned  |
| 2 a career      | b job        |
| c work          | d post       |
| 3 a doing       | b exercising |
| c participating | d making     |
| 4 a instances   | b occasions  |
| c opportunities | d times      |
| 5 a earned      | b won        |
| c passed        | d taken      |
| 6 a in addition | b as well as |
| c after all     | d too        |
| 7 a excursion   | b experience |
| c exploration   | d expedition |
| 8 a already     | b actually   |
| c currently     | d really     |
| 9 a hold        | b have       |
| c keep          | d find       |
| 10 a aptitude   | b appearance |
| c application   | d approval   |

### 3 A letter of application

Read the letter Angela sent with her application form, CV and personal statement to apply for a job as a sports coach. Can you put these words in the correct position in the letter?

- |                        |                    |
|------------------------|--------------------|
| a most convenient      | e hearing from     |
| b successful applicant | f find enclosed    |
| c as requested         | g application form |
| d advertised in        | h take up          |

Dear Sir or Madam,

I am writing to apply for the job of sports coach 1 \_\_\_\_\_ yesterday's Daily News. I notice that the 2 \_\_\_\_\_ will be required to 3 \_\_\_\_\_ the post in September of this year, which would be 4 \_\_\_\_\_ for me. Please 5 \_\_\_\_\_ my CV and personal statement, 6 \_\_\_\_\_, together with my completed 7 \_\_\_\_\_

I look forward to 8 \_\_\_\_\_ you,  
Yours faithfully,

Angela Taylor



## Steps to better writing

### 4 Formal and informal language

Can you rewrite these sentences changing the words in *italic* into more formal language as they appear in the samples?

- 1 I would like to *try and find* a career in this field.
- 2 I am looking forward to *doing* all different kinds of sports.
- 3 I can type *and also* use a word processor.
- 4 I *am good at* dealing with young people.
- 5 I *now* have a part-time job.
- 6 I *can use* a computer.
- 7 *Whoever is chosen* will begin working in September.
- 8 September would be *fine* for me.
- 9 *As you asked me*, I am sending my CV.
- 10 I'm *expecting* a letter from you.

### 5 Completing sentences

A Use one of these verbs in its correct form to complete the sentences.

• earn • gain • win • achieve

- 1 Sam \_\_\_\_\_ quite a lot of money in the school lottery.
- 2 Tina likes being a nurse but she doesn't \_\_\_\_\_ a high salary.
- 3 Students who are not very academic can often \_\_\_\_\_ great success in their chosen careers.
- 4 I \_\_\_\_\_ a lot of experience working abroad last summer.

B Complete these sentences so that they are true for you.

- 1 I would like to pursue a career in \_\_\_\_\_.
- 2 The kind of work I am interested in is \_\_\_\_\_.
- 3 In my first job, I would expect to earn \_\_\_\_\_.
- 4 At school I have gained \_\_\_\_\_.
- 5 I enjoy participating in \_\_\_\_\_.
- 6 I am currently learning to \_\_\_\_\_.
- 7 \_\_\_\_\_ is something I would welcome.
- 8 I feel I have an aptitude for \_\_\_\_\_.

## Writing your personal statement and letter of application

### 6 Understanding the task

You are going to write a personal statement and an accompanying letter to send with your application for one of these jobs. Read the two advertisements and decide which job you would like to apply for.

### Local Newspaper

requires

### Trainee Reporter

Ability to write creatively essential  
Position available from September  
Send completed application form,  
together with a personal statement to:

Morton Times,  
23, High Road,  
Clington NW12 3BD

### Mega Video Store

requires

### TRAINEE MANAGER

- Previous retail experience desirable but not essential
- Must be able to co-operate with other staff members and deal sympathetically with customers
- Post available from October
- Apply in writing by sending a CV and personal statement to

MEGA VIDEO,  
16, LONDON ROAD,  
RUNFORD NE44 6AN

### 7 Planning

#### Exam training

**Highlighting information** Underline the most important information in the job advert. This will help you to focus on the necessary details to include in your writing.

- Discuss your personal statement and accompanying letter with a partner.
- Decide how many paragraphs your statement will contain.
- Decide what each paragraph will focus on.
- Make a list of points to include in each paragraph.
- Decide what details to put in your accompanying letter.

### 8 Writing

Write your statement and letter. Give them to your partner to read. Check each other's writing and correct any mistakes.

### 9 Checking

As you write, check that in your personal statement you have:

- used appropriate formal English.
- given reasons for your main interests.
- included other hobbies and interests.
- described your character and abilities.

Check that in your letter of application you have:

- stated your reason for writing.
- referred to the starting date.
- mentioned what other documents you have enclosed.
- used the right ending.



## Vocabulary

### 1 Words that go together

Choose the most appropriate word, a, b or c, to complete the sentences.

- Stella dreamed of \_\_\_\_ a career in fashion design. She'd always been interested in clothes.  
a making      b following      c pursuing
- The company asked me to \_\_\_\_ a reference before they offered me the job.  
a apply      b supply      c fill in
- Oliver wanted to \_\_\_\_ a high salary, so he applied for a job as a banker.  
a make      b win      c earn
- Mark didn't want to \_\_\_\_ early retirement. He preferred to carry on working.  
a have      b make      c take
- If you're interested in a career in television, you need to \_\_\_\_ relevant work experience.  
a develop      b gain      c achieve
- The company was so successful it had to \_\_\_\_ 50 extra staff.  
a recruit      b enrol      c raise
- When the factory closed down, all of the workers were \_\_\_\_ redundant.  
a given      b made      c ordered
- Monica has \_\_\_\_ for over 30 jobs and she still hasn't got an interview.  
a written      b submitted      c applied
- Tina did her boss's job while she was \_\_\_\_ maternity leave.  
a on      b in      c over
- In order to \_\_\_\_ success in your chosen career, you need to be completely dedicated.  
a win      b achieve      c gain

- Do you fancy going out tonight?  
• No thanks, I can't. *I'm going to visit / 'll visit* my aunt in the hospital.
- How are you going to explain that broken vase?  
• I'm not sure. Maybe *I'll say / 'm going to say* it was the cat.

### 3 The future continuous

Rewrite these sentences using the future continuous.

- Laura is going to fly to London next Tuesday.  
Next Tuesday \_\_\_\_
- David is going to meet her at the airport at 6 o'clock.  
At 6 o'clock \_\_\_\_
- We're going to watch *Lord of the Rings* at the cinema from 8 this evening.  
At 8 this evening \_\_\_\_
- I'm going to get the train home tomorrow morning.  
Tomorrow morning \_\_\_\_
- Brad is going to revise for his exam this weekend.  
This weekend \_\_\_\_

### 4 The future perfect, the future continuous, will or going to?

Put the verbs in brackets into the correct future form. There may be more than one possible solution.

- This May we \_\_\_\_ (know) each other for two years.
- By 2050 man \_\_\_\_ (probably / colonise) the planet Mars.
- I'm not sure where Jenny \_\_\_\_ (go) this evening. Why do you want to know?
- Shall I call you later on?  
• Yes, but not after 9 p.m. I \_\_\_\_ (watch) the football match on TV.
- Peter is 16 years old today. This time next year he \_\_\_\_ (be able to) to drive a car.
- \_\_\_\_ Jordan \_\_\_\_ (be) home by 7 o'clock?  
• No, he won't. He \_\_\_\_ (still / play) basketball at school.
- We're moving next month. By that time the builders \_\_\_\_ (finish) our new house.
- The director is making a new film. He \_\_\_\_ (work) on it for six months.

## Grammar

### 2 will or going to?

Choose the correct alternative, *will* or *going to*.

- Aren't you starting university this October?  
• That's right. *I'm going to study / 'll study* physics.
- Can I take your order, please?  
• *I'll have / 'm going to have* a hamburger and an orange juice. Thanks.
- This suitcase is really heavy!  
• Hold on! *I'll help / 'm going to help* you carry it.
- Are you going to see / Will you see* Judy this weekend?  
• Yes, we're going shopping together on Saturday.



## 5 Extra word

Read the text. Four of the lines are correct, the other lines have an extra word which does not fit into the sentences. Cross out the extra words and tick the lines which are correct.

## An electronic future

- 1 ☐ *Matrix* could have be the last book you will ever buy.
- 2 ☐ Scientists have developed an electronic book that
- 3 ☐ capable of carrying thousands of the titles in a single
- 4 ☐ volume. The revolutionary design uses 'electronic ink'
- 5 ☐ located within the pages, which can be programmed for to
- 6 ☐ print any text downloaded into the book from the Internet.
- 7 ☐ The volume, which it is the size and shape of a normal book,
- 8 ☐ will have been up to 200 pages of 'digital paper' and is
- 9 ☐ as likely to be on sale within three years. 'My interest is to
- 10 ☐ preserve all the great aspects of books but to add additional
- 11 ☐ features that will take with them into the 21st century,' said Professor
- 12 ☐ Joseph Jacobson, who has invented the book. 'It could have be the
- 13 ☐ Bible one day and the story of Peter Pan the next. People will be
- 14 ☐ able to have whole libraries that they consist of just one book.'
- 15 ☐ The book is expected to be cost between £300 and £600
- 16 ☐ when it eventually goes on the sale.

## Writing

### 6 A letter of application

- A Complete the job advertisement with the correct preposition.  
• throughout • for • in • with • under

**SK** SysKo International

## SysKo International is looking <sup>1</sup> \_\_\_\_\_ Junior Computer Programmers

Are you a recent computing graduate?

Are you fluent <sup>2</sup> \_\_\_\_\_ Italian or French?

Can you work <sup>3</sup> \_\_\_\_\_ pressure?

Are you able to deal <sup>4</sup> \_\_\_\_\_ several projects at once?

### Then contact us!

We have offices <sup>5</sup> \_\_\_\_\_ Europe and are looking <sup>6</sup> \_\_\_\_\_ junior  
programmers to join local teams.

<sup>7</sup> \_\_\_\_\_ application forms please write to:

Human Resources  
SysKo International  
315 Walworth Road  
London SN2 9QB

- B Now choose the correct option, a or b, to complete the letter.

Dear Sir or Madam

I am writing to apply for the job of  
junior computer programmer

<sup>1</sup> \_\_\_\_\_.

I have recently completed a Computing  
and Italian degree at Middlesex  
University. I also have some work  
experience <sup>2</sup> \_\_\_\_\_.

As part of my degree course, I worked  
in Italy for 3 months for Sega.

<sup>3</sup> \_\_\_\_\_ testing games and  
identifying faults. <sup>4</sup> \_\_\_\_\_, I

also spent one month developing new  
products. More recently I have been  
working for the local government,

<sup>5</sup> \_\_\_\_\_.

I would be free for interview at any  
time and would be available to

<sup>6</sup> \_\_\_\_\_.

Please find enclosed my CV

<sup>7</sup> \_\_\_\_\_, together with a  
completed application form

<sup>8</sup> \_\_\_\_\_.

I look forward to hearing from you,

Susan Mitchell

- 1 a advertised in *The Times* on 3rd July  
b that I saw in the newspaper the other day
- 2 a which would be relevant to the post  
b which could be really useful
- 3 a I spent lots of time  
b My main responsibilities were
- 4 a As well as doing all that  
b In addition
- 5 a implementing a new computer network  
b doing stuff on a new computer network
- 6 a to start work whenever you want  
b take up the post immediately
- 7 a with details of my work experience to date  
b with information about the things I've done
- 8 a which you asked for in your ad  
b as requested



## Grammar

- 1 Read the text. Four of the lines are correct, the other lines have an extra word which does not fit into the sentences. Cross out the extra words and tick the lines which are correct.

# Forever Young

- 1 ☐ 22 March, 2148: It is Andrew's birthday, but he doesn't feel
- 2 ☐ like celebrating. He was born in 1998, and he suddenly feels as
- 3 ☐ old and tired. He decides to see to a doctor. He waves his hand
- 4 ☐ and a 3D virtual doctor steps through out of the wall screen and into
- 5 ☐ his living room. 'Andrew,' the doctor says, 'I see from them
- 6 ☐ your records that you're 150. Congratulations! Now what's the
- 7 ☐ problem?' Andrew sighs. 'I feel as if I'm 200. What's wrong?'
- 8 ☐ The virtual doctor frowns and says: 'Give to me your GeneCard.'
- 9 ☐ Andrew gives his credit card that containing all 100,000 of his genes,
- 10 ☐ to the doctor. 'Hmm, your genes are they perfectly normal. However,
- 11 ☐ some of are quite old.' The virtual doctor injects new genes into
- 12 ☐ Andrew's bloodstream, then next disappears from the wall screen.
- 13 ☐ After the treatment, Andrew feels himself better. He leaves the house
- 14 ☐ for a relaxing day at the beach. He is just falling to asleep, when
- 15 ☐ suddenly the computer which in his ear starts to bleep. A video image
- 16 ☐ appears up in the lens of his sunglasses. It's his sister Jane, calling on
- 17 ☐ the Internet. She is fifty years younger than him, but they have a good
- 18 ☐ chat. 'You know,' his sister also says. 'I think I miss the passage of time.
- 19 ☐ Youth, middle age, old age. Everything seems the same as when you
- 20 ☐ live for the centuries.'

- 2 Choose the correct alternative.

- 1 The International Space Station *is being built / is been built* by astronauts from many different countries.
- 2 By 2020 the Station *will have been completed / will have been being completed*.
- 3 Nowadays the Internet *is being used / was used* by more and more people for entertainment.
- 4 By the time I got to the shop, the last copy of the computer game *has been sold / had been sold*.
- 5 We had to show our passports before we *are allowed / were allowed* to board the plane.
- 6 Jeff broke his leg in a skiing accident. He's *having / 's been having* the plaster cast removed today.
- 7 A suspicious-looking bag *had been left / is left* at the airport check-in desk.
- 8 The DVD player is broken. We need *to get it fixed / it to get fixed*.

- 3 Rewrite these sentences using the words given in brackets.

- 1 The Treaty of Waitangi admitted New Zealand to the British Empire in 1840. (was admitted) \_\_\_\_\_
- 2 An engineer installed our Internet connection this morning. (had) \_\_\_\_\_
- 3 Someone stole Zoe's wallet while she was on the bus. (stolen) \_\_\_\_\_
- 4 The shop is delivering Rob's bike next week. (getting) \_\_\_\_\_
- 5 Astronauts use complex instruments aboard the spacecraft to monitor their flight. (used) \_\_\_\_\_
- 6 The hairdresser is dyeing Maria's hair on Saturday. I'm not sure what colour. (having) \_\_\_\_\_

- 4 Complete the text with the correct form of the verbs below.

- mean • do • not have to • transport  
• become • be • work • start • do

What <sup>1</sup> \_\_\_\_\_ we \_\_\_\_\_ in the next twenty years? According to scientists, new developments in technology <sup>2</sup> \_\_\_\_\_ that we have more free time. By 2050, experts predict that most of us <sup>3</sup> \_\_\_\_\_ in offices at home. Our new smart homes <sup>4</sup> \_\_\_\_\_ everything for us, from ordering supermarket groceries to cleaning the house. And we <sup>5</sup> \_\_\_\_\_ worry about booking holidays as virtual reality machines <sup>6</sup> \_\_\_\_\_ us anywhere in the world. But <sup>7</sup> \_\_\_\_\_ life \_\_\_\_\_ better? Psychologists fear that people <sup>8</sup> \_\_\_\_\_ less sociable, spending more time in their homes enjoying virtual entertainment. And with so many things available at our fingertips, people <sup>9</sup> \_\_\_\_\_ to become lazy and exercise less.



## 5 Choose the best future form to complete the sentences.

- By this time next year, Gregory *will have sailed* / *will sail* around the world.
- When he reaches Australia, he *will be visiting* / *will have visited* eight countries.
- In three years time I *ll be finished* / *ll be finishing* my university degree.
- What are you doing this evening?
  - I don't know. Perhaps I *ll watch* / *'m going to watch* TV.
- What *will you be doing* / *will do* in ten years' time?
  - Maybe I *ll be working* / *'m going to have worked* abroad.
- I'm late for school and I can't find my coursebook.
  - I *ll help* / *'m going to help* you look for it.
- Have you got any plans for this summer?
  - Yes, I *m going to go* / *ll go* to the States. I'm already saving up for the plane ticket.
- What time will you get home tonight?
  - I *ll probably be* / *ll probably have been* back at around 10 o'clock.

## 8 Complete these sentences with the correct preposition.

• to • with • of • on • in

- Mark was fluent \_\_\_\_\_ three languages. He wanted to be a translator.
- Karen was afraid \_\_\_\_\_ flying. She always travelled by train.
- Peter couldn't deal \_\_\_\_\_ the pressures of his job. In the end, he had to resign.
- Astronauts on the space station rely \_\_\_\_\_ recycled air for their survival.
- According \_\_\_\_\_ scientists, space tourism will never be popular. It's just too expensive.
- The film *Red Planet* is set \_\_\_\_\_ the future and based \_\_\_\_\_ a book about Mars.

## Vocabulary

### 6 Complete these sentences with an expression with *have* in the correct form.

- have it out with • have a good mind to
- can't have it both ways • have a change of heart
- have no connection with

- Although Dave planned a gap year after college, he \_\_\_\_\_ when he was offered a good job.
- The hotel turned out to be a big disappointment. Fiona and Steve \_\_\_\_\_ book a room somewhere else.
- We don't have enough money to buy a car and go on holiday – you \_\_\_\_\_.
- The restaurant \_\_\_\_\_ the hotel, despite having the same name.
- Clare \_\_\_\_\_ her boss about why she hadn't been promoted.

### 7 Complete the sentences with the correct form of these verbs.

- change • pursue • set • gain • tell • give • achieve

- Phoebe took a summer job at a pizza restaurant. She wanted to \_\_\_\_\_ some work experience.
- The audience was delighted. The actor \_\_\_\_\_ a brilliant performance.
- The first few minutes of the film \_\_\_\_\_ the scene for a powerful story of love and betrayal.
- Gill wanted \_\_\_\_\_ a career as a marine biologist. Her ambition was to work with dolphins.
- Mike \_\_\_\_\_ his mind and decided to go to the party after all.
- If you want \_\_\_\_\_ success in life, you have to work hard and make the right choices.

## Listening 28

### 9 You are going to hear an extract from an interview with Jack Armstrong, a NASA astronaut. Read through questions 1–4 carefully, then listen to the tape and choose the correct answer.

- How many times has Jack Armstrong travelled on the space shuttle?
  - 28 times.
  - 10 times.
  - 3 times.
  - 12 times.
- How do astronauts prevent muscle wastage while they are in space?
  - They play physical games.
  - They receive special training.
  - They exercise on a special machine.
  - They exercise at specific times.
- Why is eating in space a problem?
  - Because the food often floats away.
  - Because you can only eat certain types of food.
  - Because the food is too salty or spicy.
  - Because you lose interest in eating.
- According to Jack, what is the most thrilling thing about space travel?
  - Taking off in the space shuttle.
  - The experience of weightlessness.
  - Travelling into the unknown.
  - Working on the space station.